**PILKINGTON COLLEGE MUGULUKA**

**UGANDA CERTIFICATE OF LOWER SECONDARY EDUCATION END OF YEAR ASSESSMENT 2023**

**SENIOR ONE ENGLISH LANGUAGE**

**Time allowed: 2 Hours**

**Please write clearly in block capitals**

**LIN Number:………………………………………………………………… Stream……………**

**Name:……………………………………………………………………………….Signature:………………**

**Materials For this paper you must have:**

* Ruler, a pencil and a pen.

**Instructions:**

* Use black ink or blue ball-point pen.
* Answer **ALL** questions

**Information**

* The marks for questions are shown in brackets.
* You are reminded of the need for good English and clear presentation in your answers

**1. SECTION A: WRITING (20MKS)**

**Your**

**INSTRUCTIONS; Attempt all questions**

**1. SECTION A: WRITING (20MKS)**

You have heard an opportunity to meet your old boy/ old girl in your former primary school at a debate tournament. You are studying from different school now. You get excited on meeting each other and you begin a conversation about the new journey in secondary school. Write a dialogue between you and your friend about the experiences you are having in secondary school. (Create at least six responses)

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**2. SECTION B: READING COMPREHENSION (20MKS)**

**Read the passage and answer the questions that follow.**

**Martin Luther King Junior was born in Atlanta,** Georgia, on 15 January 1929. He was an Afro-American civil rights activist in the USA during the 1960s. He grew up in a racially divided USA and went to segregated schools. He attended university, where he graduated. He was later awarded a PhD (doctor’s degree) in Theology. He worked as a Baptist pastor for many years. Mahatma Gandhi inspired him to choose non-violence in his fight for the rights of Afro-Americans. He was a strong believer in the equality of all races and worked hard for the civil rights of black people. In 1963, he led thousands of people in a protest march to Washington. Many whites also participated in the march to demand freedom and jobs for black Americans. During the march, Martin Luther King Junior delivered his famous speech, ‘I have a dream …’. The key message in his speech was his wish for equality of whites and blacks. He wanted all to live together in peace, and in a USA free of racial prejudice. In 1964, he became the youngest person to win the Nobel Peace Prize. On 4 April 1968 he was assassinated in the city of Memphis in Tennessee. His assassin, James Earl Ray, tried to escape. He was arrested at Heathrow Airport on his way to Rhodesia, which was then under white rule. He was brought back to the USA and charged with murder. He was sentenced to 99 years in prison. Martin Luther King did not die in vain. After his death, the USA government introduced changes to their laws. Racial segregation was reduced in public schools, transport services and in employment opportunities. (a) Who was Martin Luther King Junior? ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

(b) What does ‘racially segregated’ mean? …………………………………………………………………………………………………………….…………………………………………………………………………………………………………….……………………………………………………………………………………

(c) What was Martin Luther King Junior’s highest academic qualification? …………………………………………………………………………………………………………….…………………………………………………………………………………………………………….……………………………………………………………………………………

(d) Why did he prefer to use non-violent means to fight racial segregation in the USA? …………………………………………………………………………………………………………….…………………………………………………………………………………………………………………………………………………………………………………………………

(e) What was the purpose of the march to Washington? …………………………………………………………………………………………………………….…………………………………………………………………………………………………………….……………………………………………………………………………………

(f) Did only black people take part in the march to Washington? Explain your answer. …………………………………………………………………………………………………………….…………………………………………………………………………………………………………….……………………………………………………………………………………

(g) In your opinion, what effect did Martin Luther King Junior’s speech, ‘I have a dream …’, have on the people of America? …………………………………………………………………………………………………………….…………………………………………………………………………………………………………….……………………………………………………………………………………

(h) Why do you think Martin Luther King Junior was assassinated? …………………………………………………………………………………………………………….…………………………………………………………………………………………………………….……………………………………………………………………………………

(i) Where was his assassin when he was arrested? Where was he going? …………………………………………………………………………………………………………….…………………………………………………………………………………………………………….……………………………………………………………………………………

(j) Do you think Martin Luther King Junior’s dreams were realised after his death? Explain your answer. …………………………………………………………………………………………………………….…………………………………………………………………………………………………………….……………………………………………………………………………………

**SECTION. GRAMMAR (20MKS)**

**3A Choose the correct word from the ones in bracket and use it to fill in the blank spaces (4mks)**

3.1 “I am sorry for the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,” said my friend. (loose, loss)

3.2 Why have you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to eat raw bananas while we have ripe ones in the store? (chose, chosen)

3.3 We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for our president each time we get an opportunity.(pray, prays)

3.4 Who \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the bell this morning? (rang, rung)

**3B Use the plural forms of the words in brackets to fill in the blank spaces.**

3.5 You surely do not need three \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (radio)

3.6 Remember to buy grandmother some \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .(potato)

3.7 The two \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ met so that they could make strategic plans for their locations. (Chief).

3.8 The two \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ disappeared into the nearby bush. (deer)

**3C Use the most appropriate word to fill in the blank spaces so as to form questions.**

3.19 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is your mother? Is she a nurse or a teacher?

3.10 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ did you find at the shop? Tom or Mary?

3.11 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of these bags is yours? The red one or the green one?

3.12 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pen is this? Is it Wilson’s or Kennedy’s?

**3D. Re-write the following sentences as instructed without changing their meaning (2 marks@)**

3.13 I found it very difficult to believe my brother’s story.

(Rewrite using, hardly) ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

3.14 He wants to leave home but he is afraid of his mother.

(Begin: If …) ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

3.15 She told me that her father was ill. (Use: of instead … that …)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

3.16 It is a wonderful day for us all. (Begin: What) ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

**END**